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# Cabinet Order 567

Riga, 05 September 2023 (Minutes No 43 §10 )

About National research programme “Education”

1. In accordance with Section 13, Paragraph 2, Clause 3 of the Law on Scientific Activities, and in compliance with the Clause 4 of Cabinet Regulation No 560 of 4 September 2018 “Procedures for the Implementation of National Research Programme Projects”, approves the National Research Programme “Education” (hereinafter - the Programme).
2. Assign the Ministry of Education and Science to take charge of the implementation of the programme.
3. The total funding allocated to the programme is 4,500,000 *euros*, with an implementation period of 2023 to 2026. The programme is funded through State Budget Programme 05.00.00 ‘Science’, Sub-Programme

05.12.00 ‘National research programmes’, of the Ministry of Education and Science.

1. The overarching objective of the Programme is to contribute to evidence-based decision-making on the development of the education system and the achievement of strategic education development objectives, as well as to generate new knowledge and practical solutions at educational institution, local and national levels.
2. Objectives and tasks of the Programme:
   1. to provide individual and personalised support to pupils in ethnically and linguistically diverse learning environments (according to different levels of ability and language proficiency). The task of achieving the objective is to develop didactics, methodologies and support systems (including specific interventions) for the pre-primary (5-6 years) and primary (1st-9th grade) to develop basic skills (literacy, numeracy, science), key competences (critical thinking and problem solving, self-directed learning) and to reinforce an inclusive approach to education;
   2. to provide opportunities for personalised learning, teaching and assessment, using AI and other technological solutions, with academic integrity and a positive impact on the quality of education. The task of achieving the objective is to develop a prototype at group and educational institution (including higher education) level;
   3. to build the capacity of teachers, education authorities and local education authorities to manage effective changes and innovations, to improve the performance of education institutions, to manage the quality of education and to strengthen the learner-centred approach. The task of achieving the objective is to study and profile the thinking and action patterns (including beliefs, convictions, values) of teachers, education authorities and municipal education specialists, and to develop solutions for their development and improvement;
   4. to provide effective professional development for adults, including teachers, and to transfer the results of professional development into practice. The tasks of achieving the objective are to assess the impact of professional competence development on practice by collecting examples of good practice and assessing key barriers, and to develop effective models (solutions) for professional competence development at organisational and system level for the target group of adults and for the target group of teachers, including specific performance indicators;
   5. to provide for the transition and implementation of a new framework for academic careers in universities and research institutes. The task of achieving the objective is to develop a competency model for academic staff in line with the four-stage academic career framework, competency assessment tools in line with international practice and guidelines for implementing the competency model in universities and research institutes, including the establishment of a professional competence development system;
   6. to promote the active civic participation of young people (13-25 years) and the development of ties with the local community and the country, based on formal and non-formal education. The task of achieving the objective is to carry out a situation analysis, including the identification of the main factors influencing the active civic participation of young people and the development of ties with the local community and the country, as well as the development of methodologies and strategies, including the development of cooperation mechanisms to stimulate youth participation at the educational institution, municipal and national levels.
3. To identify the following common (horizontal) objectives for the implementation of the Programme:
   1. an assessment of the situation, experience and implemented policy initiatives, solutions, decisions, thus ensuring continuity and linking existing research and developments with new solutions;
   2. study and use of relevant international good practice for the development of solutions, adaptation and adaptation of international good practice to the Latvian context;
   3. practical validation of new knowledge and solutions developed in the framework of the programme, involving users such as educational institutions, teachers' professional organisations;
   4. ensuring the impact of the research process and results on the following target groups:
      1. a scientific and research community, developing research resources and competitive interdisciplinary research teams using innovative research methods and technologies;
      2. students within the context of their study process, creating internship and employment opportunities, as well as platforms and the use of the scientific outcomes of the project in the process of attaining university degrees;
      3. sector policy (including education policy, youth policy) developers and implementers (including education institutions, local authorities)
      4. general public, spreading and transferring of the knowledge produced by the research, and building a better understanding of the role of the research and its benefit to the public;
   5. communication of the achievements of the studies carried out under the programme in Latvia and abroad, in particular in public and scientific forums on relevant topics;
   6. establishment and management of a project team focused on excellence and collaboration, involving the widest possible range of Latvian and foreign scientific institutions, researchers and experts.
4. To identify the following results to be achieved during the implementation of the Programme:
   1. to ensure the development of workable solutions at the level of the educational institution, the educational institution's founder and/or the municipality, as well as at national level;
   2. specific guidelines, recommendations, scenarios (including resource implications, including financial implications) for changes in sectoral policies;
   3. ensuring public access to research results, including:
      1. original research articles that have been published in Q1 or Q2 quartile journals *Web of Science* or SCOPUS databases;
      2. original research articles that have been published in journals or collected conference items included in the *Web of Science* or SCOPUS databases;
      3. other types of peer-reviewed scientific publications (including monographs, conference proceedings)
      4. publication of results in popular science journals and resources;
      5. newly acquired research data deposited in open research data repositories, promoting data reusability in line with “FAIR” principles (findability, accessibility, interoperability, reusability).
5. The programme may be extended by up to one year without the award of additional funding if this is necessary to consolidate and publish the outcome of the programme and its projects.

Prime Minister, Acting Minister for Foreign Affairs *A. K. Kariņš*

Minister for Education and Science *A. Čakša*

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