# Part B Project description

Project title:

**1 Scientific excellence**

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| 1.1 Contribution of the project to the achievement of the programme’s overarching objective, target and thematic objectives |
| Description |

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| 1.2 Project goal, hypothesis, objectives, current situation (knowledge) in the field of science |
| Description |

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| 1.3 Contribution of the partners to the achievement of the project goal, and their complementarity, if applicable |
| Description |

**2 Impact**

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| 2.1 Impact of the project and its results on the humanities and social sciences and the development of these research communities in Latvia |
| Description |

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| 2.2 The impact of the project and its results on policy makers and implementers in the social and humanities sector, in the planning of policy recommendations and in cooperation with representatives of NGOs, media and media owners, founders, those working in the sector (journalists, media professionals, etc.) and media companies. |
| Description |

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| 2.3 The impact of the project and its results on students in the education process, through internships and work placements, and the project’s scientific results in higher education teaching, and capacity building for students and the research team |
| Description |

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| 2.4 Impact of the project and its results on society in general, providing transfer of knowledge and facilitating awareness of the role and social benefit of research, as well as developing socially important resources (toolset) for enabling human rights, democratic values and civic society as pan-Latvian values. |
| Description |

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| 2.5 Scientific results of the project and making them accessible |
| Description |

**3. Implementation**

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| 3.1 Applicant and scientific group |
| Description |

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| 3.2 Project activity plan |
| Description |

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| 3.3 Project management and risk plan |
| Description |

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| Risk assessment | | | | | |
| No. | Risk | Risk description | Assessment | | Risk prevention/mitigation measures |
| Probability | Impact |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
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