

Projekta Izp-2018/2-0180 rezultāti

Transformatīvas digitālās mācīšanās ieviešana pedagogijas zinātnes doktora programmā Latvijā

Oriģināli zinātniskie raksti, kas publicēti zinātniskos žurnālos, rakstu krājumos vai konferenču rakstu krājumos, kuri ir indeksēti datu bāzēs Web of Science Core Collection, SCOPUS vai ERIH PLUS

1. Marzano, G.; Abuze, A.; Akarcay, Y. N. Improving adaptive learning in a smart learning environment. - 13th International Scientific and Practical Conference on Environment. Technology. Resources, ETR, 2021, Rezekne Higher Education Institution: Vol. 2, pp 93-99. <https://doi.org/10.17770/etr2021vol2.6509>
2. Blayone, T. J. B.; Mykhailenko, O.; Usca, S.; Abuze, A.; Romanets, I.; Oleksiiv, M. Exploring technology attitudes and personal-cultural orientations as student readiness factors for digitalised work. - High Educ. Skills Work Based Learning, 2020, 11 (3), 649-671, <https://doi.org/10.1108/HESWBL-03-2020-0041>
3. Žogla, I.; Ušča, S.; Kijaško, M. Focus on curriculum transformation by educator and student attitude development to digital competence. - ATEE Spring Conference 2019 proceedings Innovations, Technologies and Research in Education, 2019, <https://doi.org/10.22364/atee.2019.itre.06>
4. Mykhailenko O.; Blayone T.; Žogla I.; Ļubkina V. Using Activity Theory for Modelling Transformative Digital Learning. - Proceedings of the 12th International Scientific Conference „Environment. Technology. Resources”, 2019, <http://dx.doi.org/10.17770/etr2019vol2.4044>
5. Žogla, I.; Prudņikova, I.; & Mykhailenko O. Pedagogical assumptions of transformative digital model for social change. - Proceedings of the 13th International Scientific Conference „Society. Integration. Education”, 2019, <http://dx.doi.org/10.17770/sie2019vol1.3881>
6. Mykhailenko, O.; Blayone, T.J.B.; Usca, S.; Kvasovskii, O.; Desyatnik, O. Optimism, interest and opportunity: Comparing attitudes of university students in Latvia and Ukraine toward IT learning and work. - Compare: A Journal of Comparative and International Education, 2019, <https://doi.org/10.1080/03057925.2020.1843999>
7. Vindača, O.; Ļubkina, V. Transformative Digital Learning in the Context of Higher Education: Definition and Basic Concepts. - RURAL ENVIRONMENT. EDUCATION. PERSONALITY. Vol.13. ISSN 2255-5207 <https://doi.org/10.22616/REEP.2020.021>

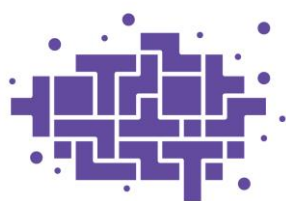
8. Vindača, O.; Abuže, A. Covid-19 impact on higher education – the trigger for digital transformation: case study. - 13th International Conference of Education, Research and Innovation, 2020, <https://doi.org/10.21125/iceri.2020.0619>

Citi recenzēti zinātniskie raksti zinātniskos žurnālos, rakstu krājumos vai konferenču rakstu krājumos:

1. Marzano, G.; Usca, S.; Lubkina, V. A multidimensional approach to support training activities in the digital era. - New Trends and Issues Proceedings on Humanities and Social Sciences, 2020, <https://doi.org/10.18844/prosoc.v7i1.4896>
2. Žogla, I.; Lubkina, V. Doctoral student's research competence. - Education Reform: Education Content Research and Implementation Problems, Vol. 1, 2020, <https://doi.org/10.17770/er2020.1.5317>
3. Prudnikova, I. Educational and pedagogical paradigm shift in theory and practice. - Education Reform: Education Content Research and Implementation Problems, Vol. 2, 2020, <https://doi.org/10.17770/er2020.2.5350>
4. Žogla, I. No pētnieciskās prasmes līdz pētnieka caurviju kompetencei. - Education Reform: Education Content Research and Implementation Problems, Vol. 1, 2021, <https://doi.org/10.17770/er2021.1.5421>
5. Vindača, O. Digitālā kompetence mācīšanās konceptuālo aspektu kontekstā augstākās izglītības iestādēs. - Education Reform: Education Content Research and Implementation Problems, Vol. 1, 2019, <http://dx.doi.org/10.17770/er2019.1.4213>

Recenzētas zinātniskās monogrāfijas:

1. Autoru kolektīvs, Ed. Žogla I. Transformative Digital Learning: Emerging Cases and Considerations. – Rēzeknes Tehnoloģiju akadēmija, 2021, ISBN 978-9984-44-264-8, [PDF view of the file ISBN978-9984-44-264-8.pdf \(rta.lv\)](#)



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