

Projekta Izp-2018/1-0486 rezultāti

Remigrācija un Intelektuālais ieguvums Latvijā

Oriģināli zinātniskie raksti, kas publicēti zinātniskos žurnālos, rakstu krājumos vai konferenču rakstu krājumos, kuri ir indeksēti datu bāzēs Web of Science Core Collection, SCOPUS vai ERIH PLUS

1. Varpina, Z.; Fredheim, K.; Krumina, M. WHO IS MORE EAGER TO LEAVE? DIFFERENCES IN EMIGRATION INTENTIONS AMONG LATVIAN AND RUSSIAN SPEAKING SCHOOL GRADUATES IN LATVIA. - International Scientific Conference on Society, Integration, Education, Rezekne Acad Technologies, Rezekne, LATVIA, May 28-29, 2021; Rezekne Higher Educ Inst-Rezeknes Augstskola: REZEKNE, 2021; pp 207-218.
<https://doi.org/10.1109/10.17770/sie2021vol6.6271>
2. Varpina, Z.; Fredheim, K. Mobility Intentions of Latvian High-School Graduates Amid Covid-19 Pandemic and Beyond. - Research and Innovation Forum, Rii Forum 2023, Springer Science and Business Media B.V.: pp 767-777, https://doi.org/10.1109/10.1007/978-3-031-19560-0_66
3. Vārpiņa, Z.; Krūmiņa, M.; Fredheim, K.; Paalzow, A. Back for business: The link between foreign experience and entrepreneurship in Latvia. - Int. Migr., 2023, 61 (5), 269-288, <https://doi.org/10.1109/10.1111/imig.13136>
4. Fredheim, K.; Varpina, Z. What a Manager Wants? How Return Migrants' Experiences are Valued by Managers in the Baltics. - Research and Innovation Forum, Rii Forum 2021, Springer Science and Business Media B.V.: pp 577-587.
https://doi.org/10.1109/10.1007/978-3-030-84311-3_52
5. Fredheim, K.; Varpina, Z. The Covid-19 Pandemic's Impact on Migrants' Decision to Return Home to Latvia. - Research and Innovation Forum, Rii Forum 2023, Springer Science and Business Media B.V.: pp 779-790. https://doi.org/10.1109/10.1007/978-3-031-19560-0_67

Citi recenzēti zinātniskie raksti zinātniskos žurnālos, rakstu krājumos vai konferenču rakstu krājumos:

Varpina, Z.; Fredheim, K.; Krumina M. Implications of the COVID19 pandemic on high school graduates plans and education path Mowing Higher Education Beyond Covid-19. - Innovative and technology-enhanced approaches to teaching and learning. Emeralds Studies in Higher Education, Innovation and Technology, [Implications of the Covid-19 pandemic on high school graduates' plans and education path - BICEPS](#)



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