# Part B Project description

Project title:

**1. Scientific excellence**

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| 1.1. Contribution to the overarching objective and objective of the programme and to the implementation of the thematic tasks |
| Description |

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| 1.2. Project goal, hypothesis, objectives, current situation (know-how) in the field of science |
| Description |

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| 1.3. Project implementation model and the role of cooperation partners in achieving the project's aim and objectives and mutual complementarity |
| Description |

**2. Impact**

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| 2.1. The impact of the project and its results on the fields of natural sciences, engineering and technology and agriculture, forestry and veterinary science and the development of their research community in Latvia |
| Description |

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| 2.2. The impact of the project and its results on policy makers and implementers in planning the development and implementation of policy recommendations for sustainable and rational use of natural resources, enhancing their value in a changing environment |
| Description |

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| 2.3. The impact of the project and its results on students in the education process, integrating research into the study process, using the scientific results of the project in the teaching process of higher education, as well as building the capacity of students and the scientific group |
| Description |

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| 2.4. The impact of the project and its results on the economy and society as a whole, ensuring the transfer of knowledge and promoting understanding of the role and contribution of research to the economy and society as a whole |
| Description |

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| 2.5. Scientific results of the project and making them accessible |
| Description |

**3. Implementation**

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| 3.1. Applicant and scientific group |
| Description |

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| 3.2. Project activity plan |
| Description |

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| 3.3. Project management and risk plan |
| Description |

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| Risk assessment |
| No. | Risk | Risk description | Assessment | Risk prevention/mitigation measures |
| Probability | Impact |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
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